IChemE EdSIG meeting minutes

11th December 2024, 8.30am (UK time)

- 1. Guest Presentation
 - a. Title: Future Proofing: Changes and Challenges for Chemical Engineering Education
 - b. **Presenter**: David Brown (Honorary Professor at Aston University, former CEO of IChemE)
 - c. Key themes and ideas:
 - Promoting digitalisation in education
 - Ethics in digitalisation
 - Maintain basic principles, but apply everywhere
 - Aim to promote multidisciplinary projects and collaborations across various geographies (e.g., design projects)
 - Improve career readiness by providing transferable skills in communication, problem solving, digital skills, etc.
 - Help with using and identifying connections better
 - Could generate apprenticeships/jobs
- 2. EdSIG Annual Meeting Annual activities summary (2024)
 - a. Presenter: Michaela Pollock (Chair, EdSIG)
 - b. Summary of activities:
 - o 5 monthly newsletters
 - Organised by Sze-Pheng Ong (EdSIG newsletter editor)
 - 5 webinars themed around GenAl, Morton and Hanson medal winners and future proofing Chemical Engineering Education
 - Organised by Maryam Mohammed Zadeh (EdSIG webinar co-ordinator)
 - o 6 workshops
 - 2 in UK themed around Sustainability and Industrial practises
 - 3 in Malaysia themed around Virtual Reality, Immersive Learning and Process Simulation
 - 1 in Australia themed around AI in education and research
 - c. Learned Society (LS)
 - Attended quarterly Learned Society Forum meetings and presented on Engagement & Inclusion in committees and activities in Spring 2024 meeting
 - Active in supporting LS themes of Digitalisation, Responsible Production, Major Hazards and Education
 - Guest presentation by James Sweeney
 - Achieved EdSIG representative member allocation of DigiCom and restarting of Hazards sub-group
 - d. EdSIG Demographics
 - Membership relatively stagnant (551 EdSIG members in 2024)
 - $\circ~$ 57% of members based in Europe (95% from UK, 20% based in Asia, 10% Aus & NZ)
 - Nearly 40% of members are Associate Members, with around 20% Chartered and Fellow Members respectively and nearly 10% student members
 - Membership split across all age ranges
 - e. EdSIG committee

- o Committee demographics
 - 54% female, 46% male
 - 83% academic, 8% student
 - 63% from UK, 21% from Southeast Asia and 13% Australia & New Zealand
- Student committee with Vivien Thurner and Ryan Oatley met with Jo Cox, Head of Young People's & Student Engagement at IChemE to consider projects to widen student engagement
- Wenqian Chen and Brent Young standing down thank you for your contributions
- Vote of thanks to all EdSIG committee members, past and present and everyone who has helped organise events, webinars, articles & other activities
- f. Budgets
 - Costs relate to workshops with aim to cover catering, venue hire, student presenter costs and reasonable speaker costs from delegate fees
 - Student presenter costs for ChemEngDayUK kindly covered by Imperial College London (host)
- g. IChemE Connect
 - $\circ~~$ 35% EdSIG members belong to EdSIG community space
 - o 80% committee members belong to EdSIG committee community space
 - Further signup encouraged (signup link here)
- h. Plans for 2025
 - o IChemE SIG administration approach changed
 - Budget submissions, and likewise treasury role, no longer required and submission of annual plan of activities mandatory
 - EdSIG Annual Plan 2025 submitted with aims of:
 - 4 committee meetings
 - Annual Meeting in Dec
 - 3 in-person events in UK (ChemEngDayUK), Malaysia and Australia (Chemeca)
 - 6 newsletters
 - \circ ~ To support innovation, each SIG and MG allocated £2000 ~
 - Future activities (2025)
 - ChemEngDay UK (Sheffield) presentations & panel discussion on digitalisation and the use of AI tools in education, encourage abstract submissions on digitalisation and general education themes (deadline 15 Jan 2025, abstract submission link included <u>here</u>)
 - Online EdSIG Digitalisation Symposium in June/July themes around digital innovations in teaching & learning, AI, future skills
 - Look out for further communications about these events